

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 2	MATHEMATICS			

WEEK 1: LESSON 1

Strand: NUMBERS

Sub Strand: Number Concept

Specific Learning Outcomes:

By the end of the lesson, learners should be able to:

- Identify numbers 1 to 100 in symbols in different situations.
- Read numbers 1 to 100 from number cards or charts.
- Appreciate the use of numbers in real-life situations.

Key Inquiry Questions:

- How can we represent numbers using objects?

Learning Resources:

- Tusome KLB Mathematics Grade 2 objects

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson focusing on number recognition.
- Use the learning resources to read and discuss numbers 1-100. Emphasize how numbers are used in our daily lives (e.g., in shopping, telling time, etc.).

Lesson Development (20 minutes):

Step 1: Identifying Numbers

- Show a set of number cards with numbers 1-100.
- Ask students to identify and read given numbers out loud.
- Discuss different contexts where these numbers might appear (e.g., house numbers, page numbers).

Step 2: Using Number Objects

- Provide objects (blocks, counting bears, etc.) and have students group them into sets that visually represent numbers (e.g., create a set of 5 blocks).
- Encourage each student to share their group and corresponding number.

Step 3: Number Charts Activity

- Display a number chart from 1-100 on the board.
- Call out random numbers and have students point to them on the chart.
- Encourage students to take turns calling out numbers for their peers to find.

Step 4: Real-Life Applications

- Discuss how we use numbers in everyday life (like counting money, telling time, measuring).
- Provide simple scenarios (like asking how many apples they see at the store) and ask students to express the number involved.

Conclusion (5 minutes):

- Summarize key points about identifying, reading, and using numbers 1-100.
- Conduct an interactive quiz where students can participate by holding up number cards in response to the questions.
- Preview upcoming topics, such as addition and subtraction with the numbers they learned today.

Extended Activities:

- Create a "Number Hunt" where students search for numbers around the classroom or school.
- Have students draw their favorite number (1-100) and write a sentence explaining why they chose that number.
- Use online resources or apps focusing on number games to reinforce the concept of numbers.

Teacher Self-Evaluation:

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 2	MATHEMATICS			

WEEK 1: LESSON 2

Strand: NUMBERS

Sub Strand: Number Concept

Specific Learning Outcomes:

By the end of the lesson, learners should be able to:

- Identify numbers 1 to 100 in symbols in different situations.
- Read numbers 1 to 100 from number cards or charts.
- Appreciate the use of numbers in real-life situations.

Key Inquiry Question(s):

- How can we write numbers 1 to 100 in symbols?

Learning Resources:

- Tusome KLB Mathematics Grade 2 objects chart
- Number cards

Organisation of Learning

Introduction (5 minutes):

- Begin by reviewing the previous lesson on counting and number recognition. Ask students to share any numbers they saw outside of school or during their daily activities.
- Introduce the learning resource, the Tusome KLB Mathematics chart, and explain how it will help us learn more about numbers today.

Lesson Development (20 minutes):

Step 1: Identifying Numbers

- Use the objects chart to show numbers 1 to 100. Point to various numbers and ask students to read them aloud.
- Have students identify random numbers from the chart and discuss what they see in everyday life (e.g., numbers on houses, bus numbers).

Step 2: Number Cards Activity

- Distribute number cards to each student (1-100).
- Ask students to pick a card and hold it up. The rest of the class will read the number aloud together.
- Discuss any patterns they notice when reading numbers (e.g., tens, ones).

Step 3: Group Activity

- Divide students into small groups. Each group will receive a set of cards with various numbers from 1 to 100.

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- Each group will create a poster displaying their numbers in a fun way (e.g., using drawings or stickers).

Step 4: Class Discussion

- Have each group present their poster to the class.
- Encourage discussion about the numbers and their relevance in real life, such as age, school supplies, etc.

Conclusion (5 minutes):

- Summarize key points: what we learned about identifying and reading numbers 1 to 100.
- Conduct a quick interactive game: call out a number, and students must raise the correct number card.
- Preview the next session: "Next time, we will learn how to write our numbers in words and understand their place values!"

Extended Activities:

- Number Hunt: Assign students to find numbers in their homes (e.g., clocks, remote controls) and bring in pictures they take to discuss in class.
- Number Journals: Start a journal where each day, students write down 3 different numbers they see in their environment and illustrate them.

Teacher Self-Evaluation:

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