

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 2	ENVIRONMENTAL ACTIVITIES			

WEEK 1: LESSON 1

Strand: Social Environment

Sub Strand: Our home

Specific Learning Outcomes:

- By the end of the lesson, learners should be able to:

1. Identify personal items used at home.
2. Draw, color, and display personal items used at home.
3. Advocate for a clean home environment for self and others' well-being.

Key Inquiry Question(s):

- What personal items do we find at home?
- How can we take care of our home and keep it clean?

Learning Resources:

- Environmental Curriculum Design (Grade 2)
- Our Lives Today (Grade 2)

Organisation of Learning:

Introduction (5 minutes):

- Review what was learned in the previous lesson about home and our environment.
- Ask students to share one personal item they use at home, prompting a discussion about how these items contribute to their life.

Lesson Development (20 minutes):

Step 1: Introduction to Personal Items

- Define "personal items" and give examples (e.g., clothes, toys, books).
- Invite students to share items they have at home. Write down their responses on chart paper for all to see.

Step 2: Drawing Personal Items

- Distribute paper and crayons.
- Ask students to choose one personal item from the list generated and draw it. Encourage creativity and detail in their drawings.

Step 3: Coloring and Displaying Art

- Allow students time to color their drawings.
- Once completed, set up a small gallery area in the classroom where students can display their artwork for others to see.

Step 4: Discussion on Cleanliness

- Prompt a discussion on why it's important to keep our personal items and our homes clean.
- Complete the lesson by guiding students in how they can help keep their homes tidy, sharing simple cleaning habits.

Conclusion (5 minutes):

- Recap the main points of the lesson: what personal items are and why keeping our items and spaces clean matters.
- Conduct an interactive activity where each student shares their drawing and explains why their item is important and how they keep it clean.
- Give a brief preview of the next session's topic: "Our Community and the Environment."

Extended Activities:

- For homework, students can create a "Home Cleaning Chart" where they can list daily/weekly chores that help keep their home clean.
- Organize a "Home Clean-Up Day" where students can involve their families in cleaning a shared area of their home, followed by sharing their experience in class.

**For Complete Lesson Plans Contact Madam Pauline
0726937493**

Teacher Self-Evaluation:

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
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WEEK 1: LESSON 2

Strand: Social Environment

Sub Strand: Our Home

Specific Learning Outcomes:

- By the end of the lesson, learners should be able to:

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