

| SCHOOL | LEVEL   | LEARNING AREA | DATE | TIME | ROLL |
|--------|---------|---------------|------|------|------|
|        | GRADE 2 | ENGLISH       |      |      |      |

## WEEK 1: LESSON 1

**Strand:** Listening and Speaking: School

**Sub Strand:** Pronunciation and Vocabulary

### Specific Learning Outcomes:

- By the end of the lesson, the learner should be able to:

1. Distinguish words with target letter sound combinations in conversations.
2. Use vocabulary related to the theme in various contexts.
3. Desire to listen attentively and pronounce words correctly.

### Key Inquiry Question(s):

- Why is it important to listen attentively when other people are talking?

### Learning Resources:

- KLB Early Grade English, Grade 2

### Organisation of Learning:

#### Introduction (5 minutes):

- Review the previous lesson by asking students what they learned about listening and speaking.
- Guide learners to read and discuss relevant content from the learning resources that focuses on key concepts of pronunciation and vocabulary. Emphasize the importance of correct pronunciation when communicating.

#### Lesson Development (20 minutes):

##### Step 1: Listening Activity

- Read a short story from KLB Early Grade English that includes words with the target letter sound combinations.

- As you read, stop at key vocabulary words and ask students to repeat the words back to you, focusing on correct pronunciation.

### **Step 2: Discussion**

- Discuss why listening attentively is important. Ask students questions like, "What can we learn when we listen?" and "How does listening help us understand better?"

### **Step 3: Sound Combination Practice**

- Provide students with a list of target letter sound combinations (e.g., "sh," "ch," "th").
- Invite students to work in pairs to come up with words using these combinations and share them with the class, ensuring they pronounce the words correctly.

### **Step 4: Vocabulary Application**

- Create short scenarios related to school life where students can use the new vocabulary in context. For example, "You saw a shell on the beach. What would you say to a friend about it?"
- Allow students to share their sentences with the class.

### **Conclusion (5 minutes):**

- Summarize key points: the importance of listening attentively, how to pronounce words correctly, and the new vocabulary learned.
- Conduct a brief interactive activity where students can work together to come up with a short dialogue using the target words.
- Prepare learners for the next session by discussing the importance of storytelling and building on what they've learned in this lesson.

### **Extended Activities:**

- Word Hunt: Give students a worksheet with target letter sound words. Have them find and write down examples around their home or classroom.
- Pronunciation Games: Organize a game where students take turns saying words with target sounds, and the class echoes back to practice pronunciation.
- Story Creation: Encourage students to create their own short stories that incorporate the vocabulary learned, which they can share in the next class.

Teacher Self-Evaluation:

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WEEK 1: LESSON 2

Strand: Reading

Sub Strand: Fluency

Specific Learning Outcomes:

- By the end of the lesson, the learner should be able to:

**For Complete Lesson Plans Contact Madam Pauline 0726937493**