

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 2	CRE			

WEEK 1: LESSON 1

Strand: Creation

Sub Strand: Self Awareness

Specific Learning Outcomes:

- By the end of the lesson, the learner should be able to:

1. State what they like about themselves
2. Draw pictures of what they like about their physical features
3. Appreciate their physical appearance

Key Inquiry Questions:

- What do you like about yourself?
- How can we draw our favorite physical features?

Learning Resources:

- Good News Bible
- Growing in Christ, Grade 2 CRE, pages 1-2

Organisation of Learning:

Introduction (5 minutes):

- Begin with a quick review of the previous lesson's theme.
- Ask students to share one thing they enjoyed learning about last time.
- Introduce the topic of self-acceptance and appreciation by sharing a simple story about someone appreciating their own unique features from the Good News Bible.

Lesson Development (20 minutes):

Step 1: Pair Share

- Ask students to find a partner.
- Encourage pairs to discuss what they like about themselves.
- Provide prompts to guide the conversation, such as "What is your favorite thing about your smile?" or "What is something special about your hair?"
- Circulate the room to listen to discussions and support students as needed.

Step 2: Whole Class Share

- Invite volunteers to share one thing they like about themselves with the whole class.
- Affirm their contributions with positive feedback and encourage others to listen and appreciate their classmates' unique qualities.

Step 3: Drawing Activity

- Distribute paper and crayons/colored pencils to each student.
- Instruct students to draw pictures of the physical features they like the most about themselves, encouraging them to be creative and expressive.
- While students draw, walk around and engage with them, asking guiding questions about their artwork.

Step 4: Gallery Walk

- Allow students to display their drawings around the classroom.
- Conduct a gallery walk where students can view each other's artwork, appreciating the diversity of features represented.
- Encourage respectful comments about the artworks they see.

Conclusion (5 minutes):

- Gather the class and highlight the accomplishments of the lesson.
- Ask students to reflect on how they feel about themselves after the discussions and drawing activity.
- Conduct a quick interactive activity such as "I like my..." where students take turns completing the sentence out loud.
- Preview the next session's topic about inner qualities, planting curiosity in students.

**For Complete Lesson Plans Contact Madam Pauline
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Extended Activities:

- Ask students to create a "What I Like About Me" poster to take home, including drawings and words describing their favorite features.
- Encourage students to practice positive self-talk by writing three things they appreciate about themselves each day for a week.
- Organize a class book where each student contributes a page about what they like about themselves, which can be read together later.

Teacher Self-Evaluation:

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WEEK 1: LESSON 2**Strand:** Creation**Sub Strand:** Self Awareness**Specific Learning Outcomes:**

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